

NUMBER AND OPERATIONS - FRACTIONS

NC.4.NF.7	Compare two decimals to hundredths by reasoning about their size using area and length models, and recording the results of comparisons with the symbols $>$, $=$, or $<$. Recognize that comparisons are valid only when the two decimals refer to the same whole.
DESCRIPTION	When students are working on this standard, it is important to ask them to compare decimals in the tenths and hundredths place. This anchor chart shows how to use models to help students understand how place affects the value of a number.

